



MANCHESTER
SCHOOL DISTRICT

Dual Language Proposal

October 24, 2023

Nicole Doherty, Executive Director of Teaching and Learning
Wendy Perron, Executive Director of English Learner Instruction

Introducing Dual Language Immersion in Manchester



Dual Language Programs will help MSD realize the vision we collectively hold for students.



Ongoing Consultation



Taju Educational Solutions

Alexandra Güilamo, Chief Equity & Achievement Officer

Alexandra Güilamo has spent more than twenty years serving a wide range of language learner programs.


Alexandra is a former teacher, academic coach, elementary school principal, and district-level director in highly diverse urban and suburban school districts.

She is one of the leading dual-language experts, an author, and keynote speaker, and the Chief Equity & Achievement Officer at TaJu Educational Solutions

Centering students & data to help with decision making

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Student-Centered


A white circle containing the text "Data-driven and Accountable" is centered within a dark blue square with a thin red border.

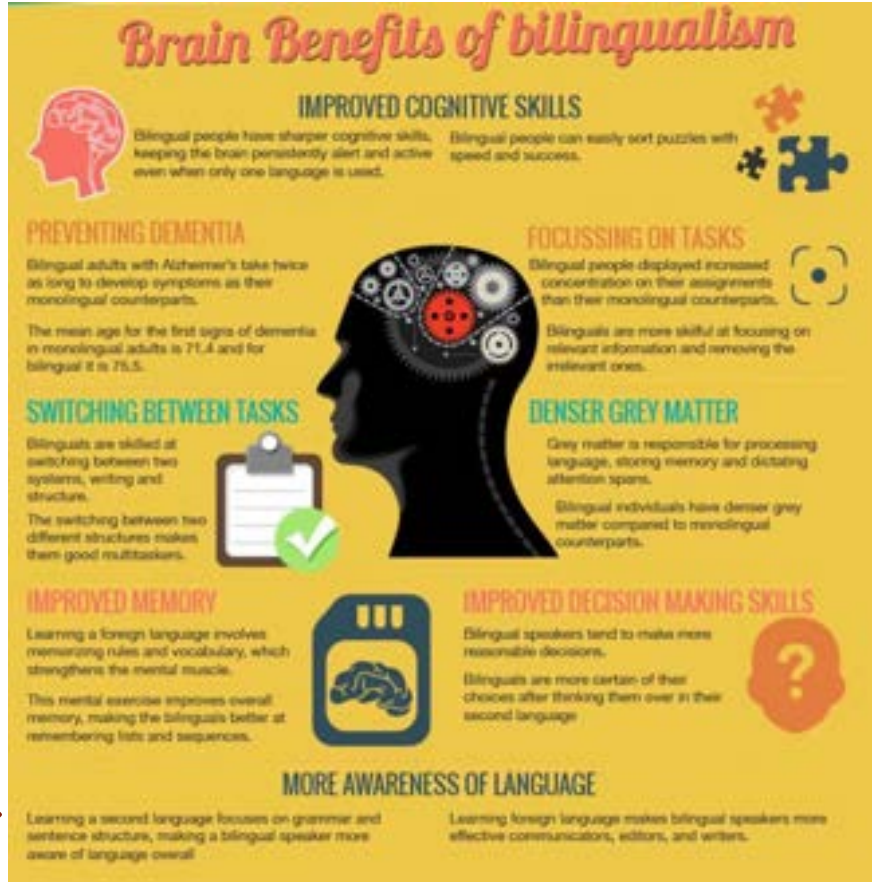
Data-driven
and
Accountable

- Two-Way Immersion programs center both emergent bilinguals (EL students) and native English speakers as the intended beneficiaries.
- Spanish speakers are the second largest language group
- Research shows that two-way immersion programs are the most effective of all dual language program models.

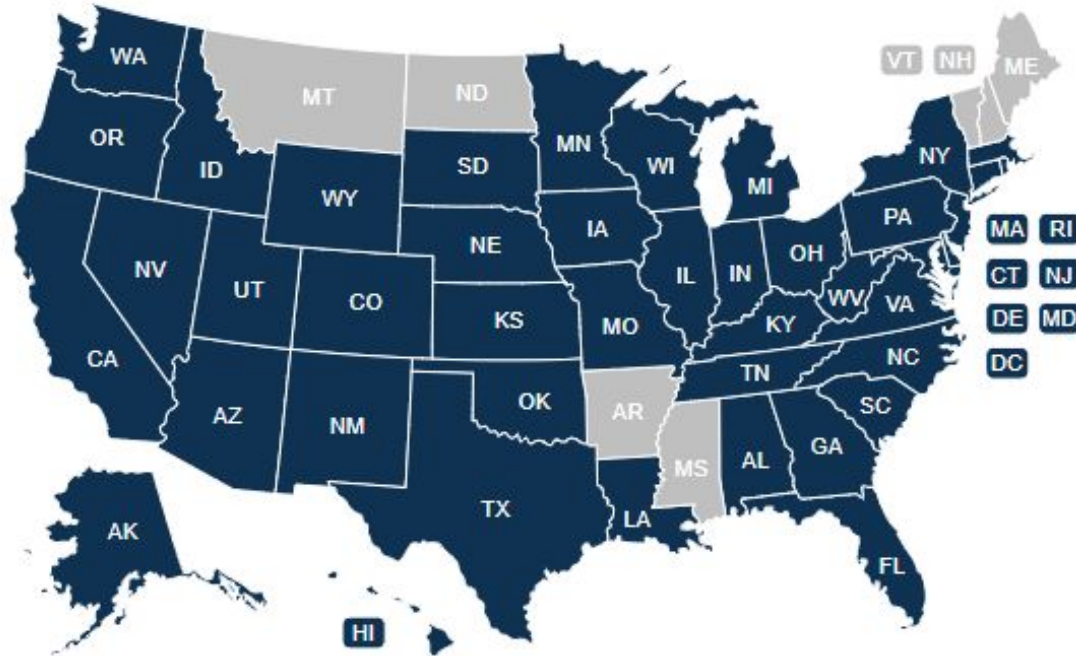


What the research says....

- Students who participate in dual language programs, especially emerging bilingual students, attain greater academic success (Thomas & Collier, 2009).
- Students who participate in dual language programs outperform their non-immersion, monolingual peers, on academic achievement tests in English (Turnball, Hart & Lapkin, 2000).
- There are many benefits to growing a bilingual brain. 



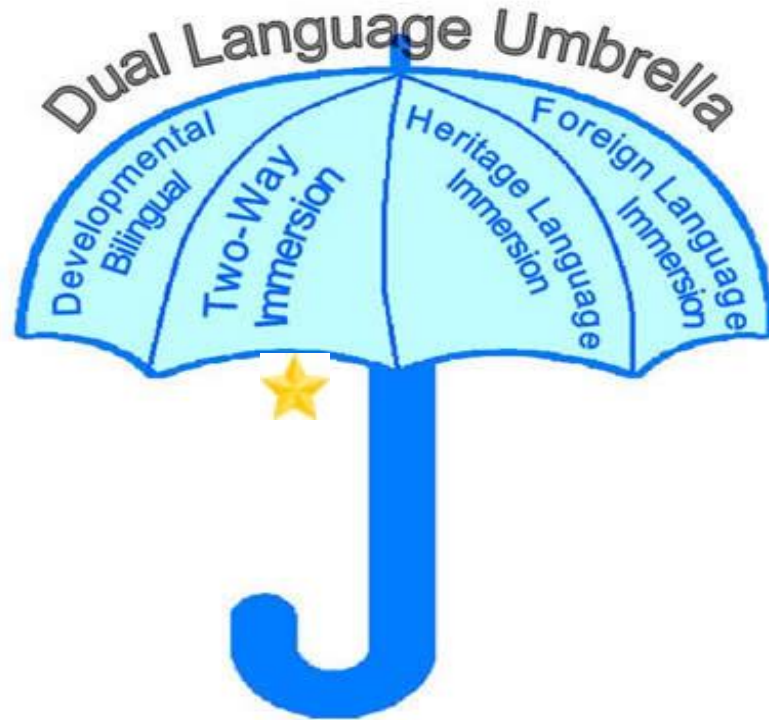
Dual Language programs are expanding across



43 States offer Dual Language Programs



Dual Language Program Umbrella



Source: Howard, E. R., Olague, N., & Rogers, D. (2003). *The dual language program planner: A guide for designing and implementing dual language programs* (p. 3). Washington, DC and Santa Cruz, CA: Center for Research on Education, Diversity & Excellence.



Proposed Model for Manchester



Program Model:

Two-Way Immersion

Language(s) of Instruction

Spanish & English

Instructional Language Model:

90:10 OR 80:20

Student Population:

50% from Spanish speaking homes 50% from English speaking homes

OR

$\frac{1}{3}$ - $\frac{2}{3}$ mix

□ 50% of one language group and 50% English speakers.



Review of Dual Language Progress

MSD Receives Dual Language Grant from NHED

MSD Receives \$250k Innovation Schools grant to support exploration and implementation of a Dual Language program in Manchester.

February

Exploratory Phase Begins

A district committee is convened. The Committee conducts visits to DL programs in Massachusetts & attends national DL Conference.

Spring 2023

MSD Hosts 1st Community Forum

MSD hosts community information sessions to gauge interest.

Dual Language Workshop Sessions

Core team works with consultant to development and implement plan.

Summer 2023

November 2023

February 2023

BOSC Votes to Approve DL Grant & Program Exploration

MSD Board of School Committee votes to accept the NHED grant and grants MSD Administrators approval to begin exploration and planning of DL program.

MSD Hires TaJu Educational Solutions

MSD Hires consultant to help guide district committee through feasibility studies and implementation plan.

Seek Board Commitment

MSD Administration provided update & proposal to BOSC. With BOSC approval, the DL Committee will move forward with implementation plan for fall 2024.



Next Steps

November 2023 - March 2024

- Ongoing professional development for DL Team
- Purchase/Adopt Curriculum & Assessment materials
- Curriculum mapping
- Ongoing parent information sessions & orientations
- Teacher recruitment
- Create Budget

April 2024 - June 2024

- Continue professional development and teacher training
- Create program evaluation
- Create student recruitment plan
- Develop enrollment procedures
- Develop Dual Language Hand Book

July 2024 - August 2024

- Continue professional development for teachers
- Family and community participation
- Prepare for opening
- Provide collaborative planning time
- Language equity
- Scheduling and language allocation
- Assessments

○ Create Budget

○ Professional Development

Estimated Budget

Item	Estimated Budget
Staff (additional support)	\$10,000.00
Instructional Supplies	\$10,000.00
Professional Development	\$10,000.00
Spanish Curriculum	\$7,500.00
English Curriculum	\$7,500.00
Assessments	\$5,000.00
Publications	\$2,500.00
Other (transportation)	\$10,000.00

Estimated Total:
\$62,500
Each Year

Year 1 implementation costs
will be offset by the grant.



Commitment to the Program

- Two-way Spanish/English Immersion Dual Language Program
- Beginning fall of 2024 with 2 Kindergarten classrooms @ Bakersville Elementary.
- Each year a grade will be added.
- A six-year commitment to the DL program is designed to ensure that students have enough time and exposure to truly become proficient in both languages.
- Start-up curriculum costs will be covered by the grant during initial implementation.
- Additional costs averaging \$62,500 a year will be added to the general fund budget proposal and aligned with district's curriculum renewal cycle.



District Dual Language Team

Kate DiBenedetto, Principal, Bakersville

Kelly Espinola, Principal, Southside

Gabriella Zaki, EL Teacher

Amy Gerow, EL Teacher

Judy Lamont, EL Teacher

Juliette Pech, EL Teacher

Samantha Goldsmith, EL Teacher

Amadou Hamady, EL Social Worker

Lisa DeLacey, Elementary Curriculum Director

Nicole Doherty, Executive Director of Teaching & Learning

Wendy Perron, Executive Director of English Learner Instruction

Nicole Leapley, Board of School Committee Member

Jason Bonilla, Board of School Committee Member



Quote and Questions

“Learning a second language is not only about being bilingual, it opens doors to new opportunities and enhances the chances for student success that can have a lasting impact on their lives.”

-unknown

